

Whitworth University's Gap Analysis Report for NWCCU

The 2020 standards of the Northwest Commission on Colleges and Universities (NWCCU) place greater accountability on its institutions to demonstrate continuous improvement in the areas of student achievement and success, with a focus on closing equity gaps. Student success is at the heart of Whitworth's mission "to provide its diverse student body an education of the mind and heart, equipping its graduates to honor God, follow Christ, and serve humanity." Thus, Whitworth University is committed to enabling all its students to succeed in all of its educational programs and activities.

The following disaggregated data on student success and achievement at Whitworth University is used by university stakeholders to identify equity gaps in order to inform strategic planning and allocation of resources. Whitworth is committed to achieving inclusive excellence in which students from diverse backgrounds can all flourish and succeed.

The sources of information include:

- -Whitworth's demographic, enrollment and graduation records
- -National Student Clearinghouse records
- -First Destination Survey records (which is sent to students at the time that they graduate by Career Services)
- -Alumni Office records for employment of students who graduated prior to 2018

The analysis includes students who started as full-time, first-time undergraduate students (cohorts) as defined by the Federal Department of Education. Our School of Continuing Studies has less than five students each year who enter as first-time first-year students so their data are not included here, but are reported in a separate report. Any reported disaggregated populations where there are less than 10 students do not show the count of those students for privacy reasons.

Greg Orwig, Summer 2023
Office of Institutional Research

Definitions

Cohort - The group of students who began as full-time, first-time degree seeking undergraduate students entering Whitworth during the fall term. It also includes students enrolled in the fall term who attended Whitworth for the first time in the prior summer term and students who entered with advanced standing (college credits earned before graduating from high school). A student is considered part of their Whitworth-entering cohort even if they drop to part time, transfer to another school or stop out.

Comparison Schools - A list of 20 regional and national peer institutions were selected for comparison of student success data with Whitworth University. Peer institutions were identified by looking at similarities in the following areas: Carnegie classification, cost of education, endowment size, total full-time student enrollment, total full-time staff, total full-time faculty, racial/ethnic diversity of enrolled students, first to second year retention rates, and mission.

First-Generation Student - A person for whom neither parent has a baccalaureate degree.

Graduation Rate - The percent of students in a cohort who graduated from Whitworth University. It is usually tracked for those who finish in four years and those who finish in six years (which includes those who finish earlier). Six year graduation rates are equivalent to rates of those finishing within 150% of normal time to completion for four-year schools like Whitworth.

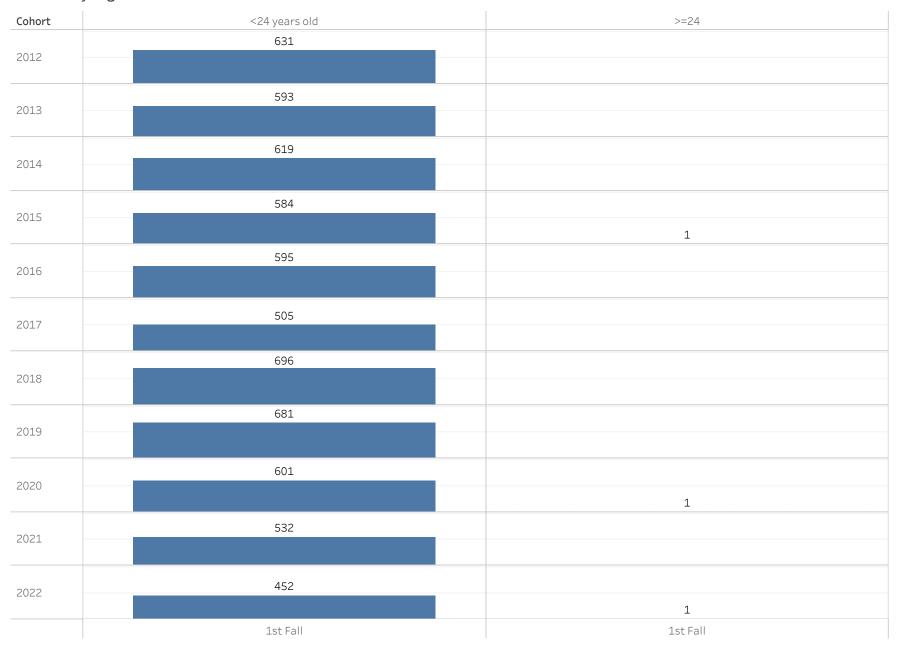
Persistence Rate - The percent of students in a cohort who continued their education either at Whitworth or another higher education institution the fall of their second year of enrollment. Enrollment information at other institutions was obtained from the National Student Clearinghouse data base.

Race & Ethnicity - Race and ethnicity categories are based on those required for federal IPEDS reporting. For more information go to this link on the federal IPEDS website. https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-definitions

Retention Rate - The percent of students in a cohort who continued their education at Whitworth the fall of their second year at Whitworth.

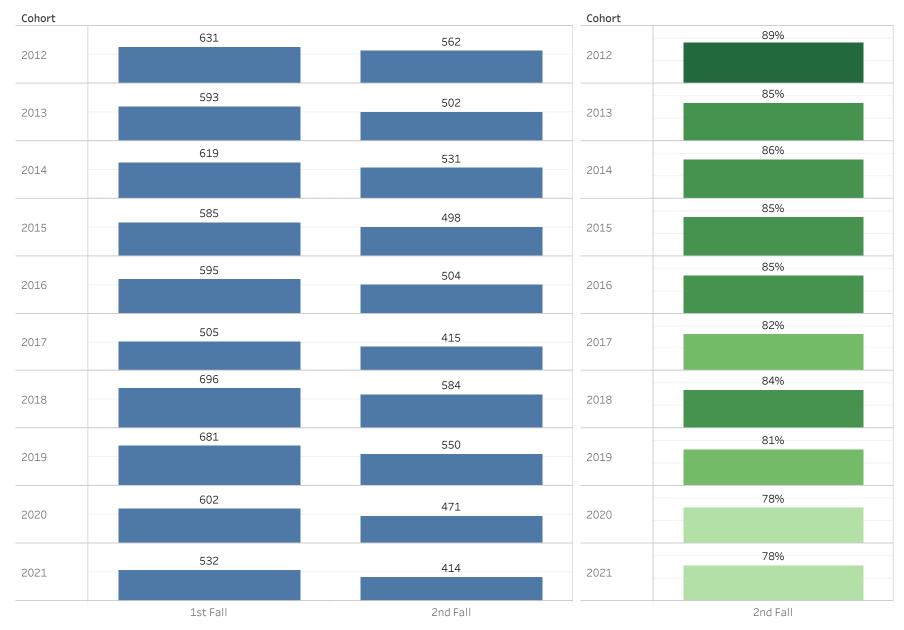
Socioeconomic Level - The two levels reported here are based on those who received federal Pell Grants, which are based on need/low income, and those who are not Pell eligible because of their low need/high income level.

Count By Age of Students in Cohorts



The ages of the students in these cohorts are so similar, that we will not report on this variable.





Retention is defined as the student continued on for a second fall semester's enrollment at Whitworth.

Count of Retention by Race & Ethnicity

Cohort	As	ian	Black or African American		Hisp	anic	Nonresident alien		Two or more races		White	
2012	23	23			46	38			42	35	491	438
2013	20	15	10	9	43	35			35	29	465	397
2014	42	34	10	8	62	47	21	18	33	30	441	388
2015	38	31	16	14	46	38	12	8	47	39	414	358
2016	29	25	13	11	62	52	26	24	53	41	410	349
2017	23	20			50	41	21	19	49	39	337	279
2018	37	29	16	15	88	70	20	18	73	59	443	380
2019	32	26	19	10	108	88	32	22	74	54	391	330
2020	22	18	23	19	90	62	14	10	58	48	380	305
2021	17	15	7	3	84	66	29	28	54	38	327	256
	1st Fall	2nd Fall	1st Fall	2nd Fall	1st Fall	2nd Fall	1st Fall	2nd Fall	1st Fall	2nd Fall	1st Fall	2nd Fall

Racial categories that had less than 10 students in the intial cohorts are not included here, however, the % who retained are reported below.

Percent of Retention by Race & Ethnicity

Cohort	American India	Asian	Black or African	Hispanic	Native Hawaiia	Nonresident ali	Two or more ra	Unknown race a	White
2012	100%	100%	100%	83%	100%	100%	83%	83%	89%
2013	100%	75%	90%	81%	80%	78%	83%	100%	85%
2014	80%	81%	80%	76%	25%	86%	91%	100%	88%
2015	67%	82%	88%	83%	100%	67%	83%	100%	86%
2016	100%	86%	85%	84%		92%	77%	100%	85%
2017	50%	87%	80%	82%	73%	90%	80%	67%	83%
2018	83%	78%	94%	80%	56%	90%	81%	75%	86%
2019	67%	81%	53%	81%	81%	69%	73%	100%	84%
2020	25%	82%	83%	69%	70%	71%	83%	100%	80%
2021	50%	88%	43%	79%	50%	97%	70%	67%	78%
	2nd Fall	2nd Fall	2nd Fall	2nd Fall	2nd Fall	2nd Fall	2nd Fall	2nd Fall	2nd Fall

There were no Native Hawaiian/Pacific Islander students in the 2016 cohort.

Count of Retention by Gender

Cohort	Female	е	Male	
2012	389	349	242	213
2013	359	303	234	199
2014	368	316	251	215
2015	384	327	201	171
2016	341	294	254	210
2017	291	245	214	170
2018	422	353	274	231
2019	401	334	280	216
2020	370	287	232	184
2021	299	225	233	189
	1st Fall	2nd Fall	1st Fall	2nd Fall

Percent of Retention by Gender

Cohort	Female	Male
2012	90%	88%
2013	84%	85%
2014	86%	86%
2015	85%	85%
2016	86%	83%
2017	84%	79%
2018	84%	84%
2019	83%	77%
2020	78%	79%
2021	75%	81%
	2nd Fall	2nd Fall

Count of Retention by Socioeconomic Level Based On Pell Eligibility

Cohort	Not Pell Eli	gible	Pell Elig	ible
2012	493	448	138	114
2013	421	361	172	141
2014	444	395	175	136
2015	407	357	178	141
2016	441	379	154	125
2017	338	276	167	139
2018	433	371	263	213
2019	431	360	250	190
2020	387	307	215	164
2021	357	286	175	128
	1st Fall	2nd Fall	1st Fall	2nd Fall

Percent of Retention by Socioeconomic Level Based On Pell Eligibility

Cohort	Not Pell Eligible	Pell Eligible
2012	91%	83%
2013	86%	82%
2014	89%	78%
2015	88%	79%
2016	86%	81%
2017	82%	83%
2018	86%	81%
2019	84%	76%
2020	79%	76%
2021	80%	73%
	2nd Fall	2nd Fall

Count of Retention by First Generation Status

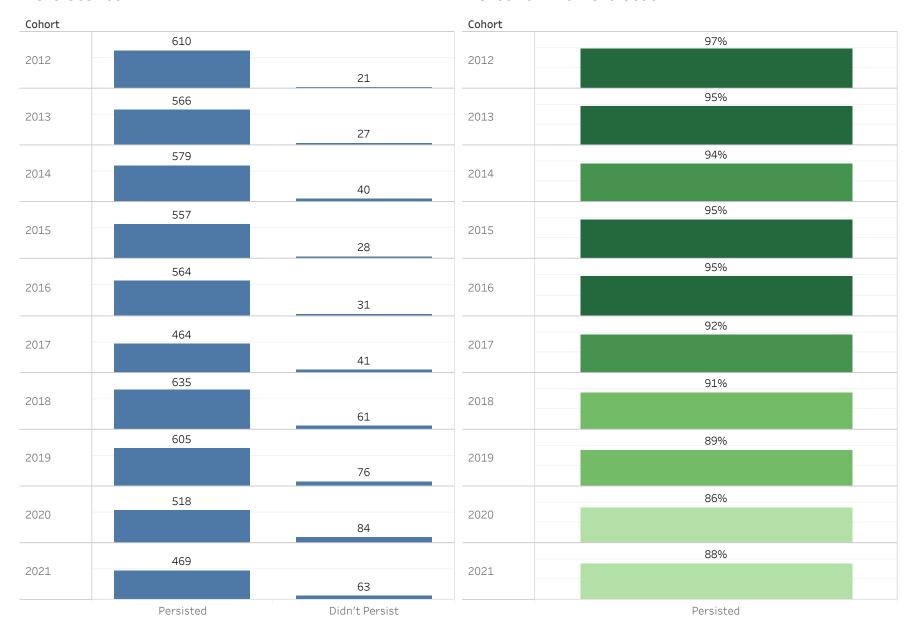
Cohort	Not First Gener	ration	First Genera	tion
2012	518	470	113	92
2013	494	423	99	79
2014	532	464	87	67
2015	489	426	96	72
2016	473	408	122	96
2017	410	344	95	71
2018	561	475	135	109
2019	500	421	181	129
2020	445	364	157	107
2021	406	318	126	96
	1st Fall	2nd Fall	1st Fall	2nd Fall

Percent of Retention by First Generation Status

Cohort	Not First Generation	First Generation
2012	91%	81%
2013	86%	80%
2014	87%	77%
2015	87%	75%
2016	86%	79%
2017	84%	75%
2018	85%	81%
2019	84%	71%
2020	82%	68%
2021	78%	76%
	2nd Fall	2nd Fall



Percent Who Persisted



Persistence is defined as the student continued on for a second fall semester's enrollment at any college or university (as reported to the National Student Clearinghouse).

Count of Persistence by Race & Ethnicity

Cohort	As	sian	Black or Af	rican Ame	His	panic	Native Ha	waiian or	Nonresio	dent alien	Two or m	nore races	W	hite
2012	23				42	4					39	3	477	14
2013	20		10		41	2					32	3	445	20
2014	37	5			54	8			19	2	32	1	420	21
2015	36	2	16		43	3					45	2	397	17
2016	28	1	12	1	55	7			24	2	49	4	394	16
2017	22	1			45	5	10	1	19	2	45	4	311	26
2018	34	3	15	1	77	11			19	1	64	9	411	32
2019	30	2	10	9	95	13	14	2	22	10	66	8	360	31
2020	20	2	20	3	71	19	8	2	10	4	50	8	337	43
2021	17				75	9			28	1	44	10	288	39
	Persisted	Didn't Pe	Persisted	Didn't Pe	Persisted	Didn't Pe	Persisted	Didn't Pe	Persisted	Didn't Pe	Persisted	Didn't Pe	Persisted	Didn't Pe

Racial categories that had less than 10 students in the intial cohorts are not included here, however, the % who retained are reported below.

Percent of Persistence by Race & Ethnicity

Cohort	American India	Asian	Black or African	Hispanic	Native Hawaiia	Nonresident ali	Two or more ra	Unknown race a	White
2012	100%	100%	100%	91%	100%	100%	93%	100%	97%
2013	100%	100%	100%	95%	100%	78%	91%	100%	96%
2014	100%	88%	90%	87%	50%	90%	97%	100%	95%
2015	100%	95%	100%	93%	100%	67%	96%	100%	96%
2016	100%	97%	92%	89%		92%	92%	100%	96%
2017	83%	96%	80%	90%	91%	90%	92%	100%	92%
2018	83%	92%	94%	88%	67%	95%	88%	100%	93%
2019	83%	94%	53%	88%	88%	69%	89%	100%	92%
2020	25%	91%	87%	79%	80%	71%	86%	100%	89%
2021	100%	100%	71%	89%	50%	97%	81%	100%	88%
	Persisted	Persisted	Persisted	Persisted	Persisted	Persisted	Persisted	Persisted	Persisted

There were no Native Hawaiian/Pacific Islander students in the 2016 cohort.

Count of Persistence by Gender

Cohort		Female		Male
2012	377	12	233	9
2013	345	14	221	13
2014	346	22	233	18
2015	364	20	193	8
2016	325	16	239	15
2017	269	22	195	19
2018	385	37	250	24
2019	369	32	236	44
2020	323	47	195	37
2021	260	39	209	24
	Persisted	Didn't Persist	Persisted	Didn't Persist

Percent of Persistence by Gender

Cohort	Female	Male
2012	97%	96%
2013	96%	94%
2014	94%	93%
2015	95%	96%
2016	95%	94%
2017	92%	91%
2018	91%	91%
2019	92%	84%
2020	87%	84%
2021	87%	90%
	Persisted	Persisted

Count of Persistence by Socioeconomic Level Based on Pell Eligibility

Cohort	Not	Pell Eligible	Pe	ll Eligible
2012	479	14	131	7
2013	404	17	162	10
2014	426	18	153	22
2015	392	15	165	13
2016	422	19	142	12
2017	314	24	150	17
2018	406	27	229	34
2019	397	34	208	42
2020	340	47	178	37
2021	321	36	148	27
	Persisted	Didn't Persist	Persisted	Didn't Persist

Percent of Persistence by Socioeconomic Level Based on Pell Eligibility

Cohort	Not Pell Eligible	Pell Eligible
2012	97%	95%
2013	96%	94%
2014	96%	87%
2015	96%	93%
2016	96%	92%
2017	93%	90%
2018	94%	87%
2019	92%	83%
2020	88%	83%
2021	90%	85%
	Persisted	Persisted

Count of Persistence by First Generation Status

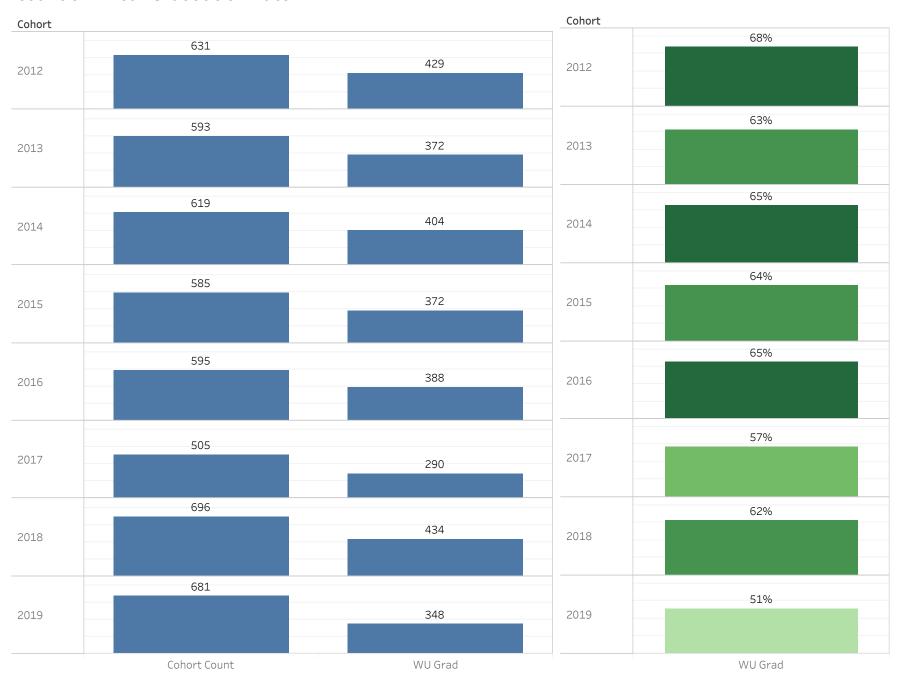
Cohort	Not First	Generation	First Ge	eneration
2012	500	18	110	3
2013	475	19	91	8
2014	502	30	77	10
2015	467	22	90	6
2016	449	24	115	7
2017	384	26	80	15
2018	518	43	117	18
2019	461	39	144	37
2020	399	46	119	38
2021	363	43	106	20
	Persisted	Didn't Persist	Persisted	Didn't Persist

Percent of Persistence by First Generation Status

Cohort	Not First Generation	First Generation
2012	97%	97%
2013	96%	92%
2014	94%	89%
2015	96%	94%
2016	95%	94%
2017	94%	84%
2018	92%	87%
2019	92%	80%
2020	90%	76%
2021	89%	84%
	Persisted	Persisted

Count of 4-Year Graduation Rate

Percent Who Graduated in 4-Years



Count of 4-Year Graduation by Race & Ethnicity

Cohort	As	ian	Black or A	African A	Hisp	anic	Native Haw	aiian o	Nonresid	dent alien	Twoorm	nore races	Unknown	race an	Wh	nite
2012	23	14			46	23					42	28	6	5	491	347
2013	20	9	10	6	43	19					35	20			465	309
2014	42	27	10	4	62	35			21	12	33	21			441	301
2015	38	20	16	11	46	29			12	5	47	22			414	279
2016	29	17	13	6	62	35			26	16	53	29			410	283
2017	23	12			50	25	11	4	21	5	49	27			337	211
2018	37	19	16	10	88	51	9	3	20	9	73	40			443	297
2019	32	19	19	5	108	51	16	7	32	17	74	23			391	223
	Cohort C	WU Grad	Cohort C.	. WU Grad	Cohort C	WU Grad	Cohort C W	VU Grad	Cohort C.	.WU Grad	Cohort C.	. WU Grad	Cohort C	WU Grad	Cohort C.	WU Grac

Racial categories that had less than 10 students in the intial cohorts are not included here, however, the % who retained are reported below.

Percent of 4-Year Graduation by Race & Ethnicity

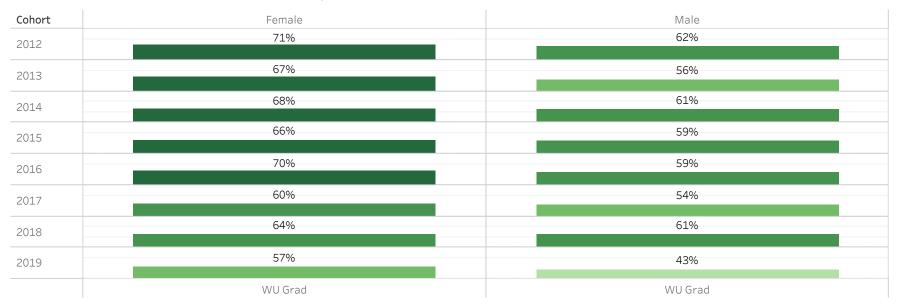
Cohort	American India	Asian	Black or African	Hispanic	Native Hawaiia	Nonresident ali	Two or more ra	Unknown race a	White
2012		61%	56%	50%	100%	67%	67%	83%	71%
2013	60%	45%	60%	44%	20%	44%	57%	100%	66%
2014	60%	64%	40%	56%		57%	64%	100%	68%
2015	33%	53%	69%	63%		42%	47%	80%	67%
2016	100%	59%	46%	56%		62%	55%	100%	69%
2017	33%	52%	60%	50%	36%	24%	55%	33%	63%
2018	50%	51%	63%	58%	33%	45%	55%	50%	67%
2019	17%	59%	26%	47%	44%	53%	31%	67%	57%
	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad	WU Grad

There were no American Indian or Alskan Native (2012) and no Native Hawaiian/Pacific Islander students (2014-16) who graduated from these small populations.

Count of 4-Year Graduation Rate by Gender

Cohort	Female		Ma	ile
2012	389	278	242	151
2013	359	240	234	132
2014	368	251	251	153
2015	384	254	201	118
2016	341	237	254	151
2017	291	175	214	115
2018	422	268	274	166
2019	401	227	280	121
	Cohort Count	WU Grad	Cohort Count	WU Grad

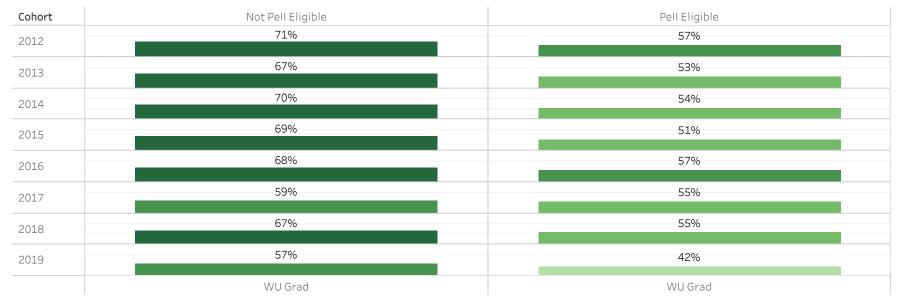
Percent of 4-Year Graduation Rate by Gender



Count of 4-Year Graduation Rate by Socioeconomic Level Based on Pell Eligibility



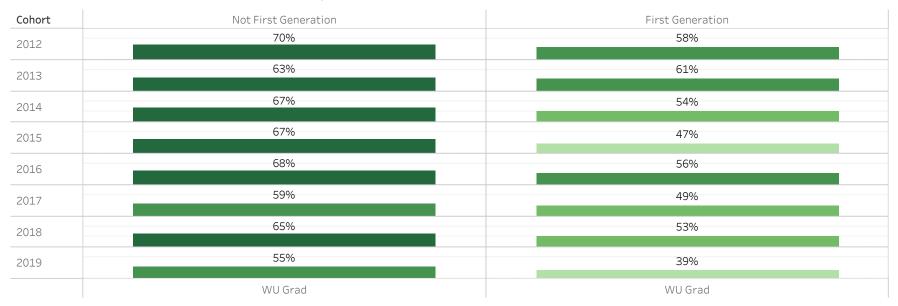
Percent of 4-Year Graduation Rate by Socioeconomic Level Based on Pell Eligibility



Count of 4-Year Graduation Rate by First Generation Status

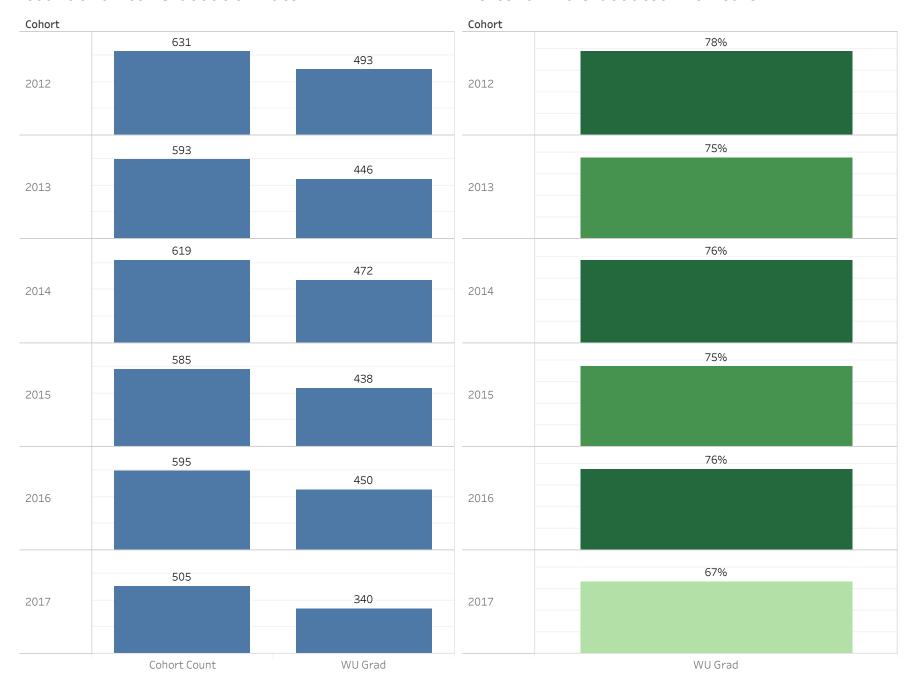
Cohort	Not First Gen	eration	First G	eneration
2012	518	363	113	66
2013	494	312	99	60
2014	532	357	87	47
2015	489	327	96	45
2016	473	320	122	68
2017	410	243	95	47
2018	561	363	135	71
2019	500	277	181	71
	Cohort Count	WU Grad	Cohort Count	WU Grad

Percent of 4-Year Graduation Rate by First Generation Status



Count of 6-Year Graduation Rate

Percent Who Graduated in 6-Years

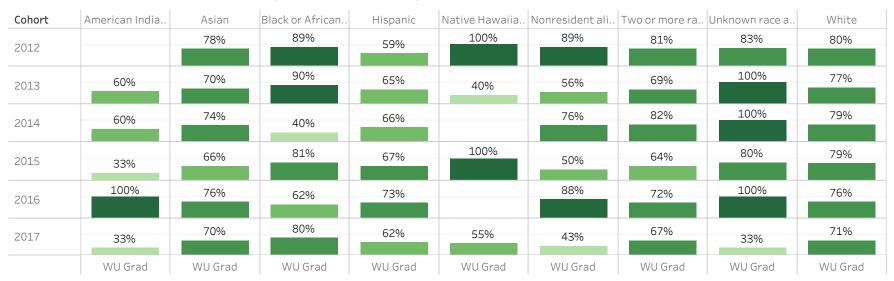


Count of 6-Year Graduation by Race & Ethnicity

Cohort	As	ian	Black or Afr	rican Ame	Hisp	Hispanic N		waiian or	Nonresid	ent alien	Two or m	Two or more races		ite
2012													491	392
2012	23	18	9	8	46	27			9	8	42	34		
2013													465	360
2013	20	14	10	9	43	28			9	5	35	24		
2014													441	349
2014	42	31	10	4	62	41			21	16	33	27		
2015													414	326
	38	25	16	13	46	31			12	6	47	30		
2016													410	312
	29	22	13	8	62	45			26	23	53	38		
2017											4.0		337	238
	23	16			50	31	11	6	21	9	49	33		
	Cohort Co	WU Grad	Cohort Co	WU Grad	Cohort Co	WU Grad	Cohort Co	WU Grad	Cohort Co	WU Grad	Cohort Co	WU Grad	Cohort Co	WU Grad

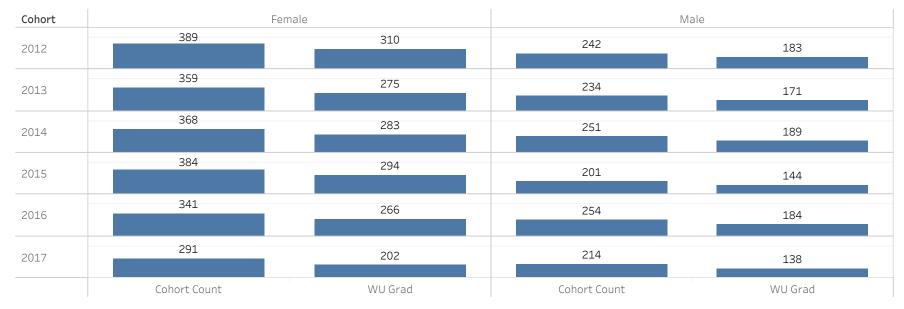
Racial categories that had less than 10 students in the intial cohorts are not included here, however, the % who retained are reported below.

Percent of 6-Year Graduation by Race & Ethnicity

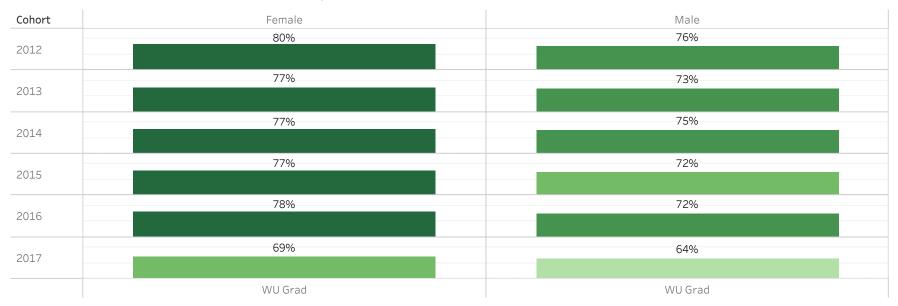


There were no American Indian or Alaskan Native (2012) and no Native Hawaiian/Pacific Islander students (2014, 2016) who graduated from these small populations.

Count of 6-Year Graduation Rate by Gender



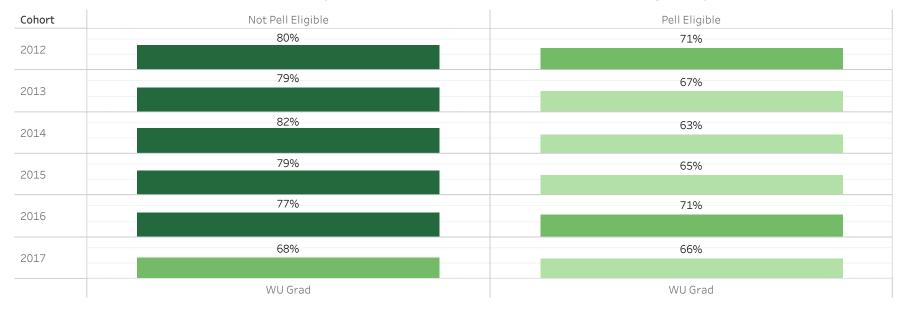
Percent of 6-Year Graduation Rate by Gender



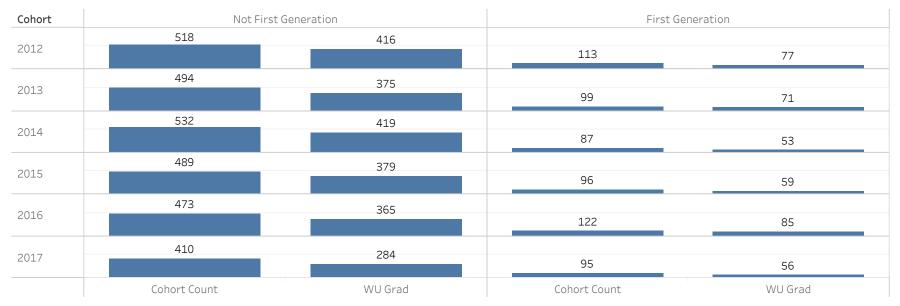
Count of 6-Year Graduation Rate by Socioeconomic Level Based on Pell Eligibility



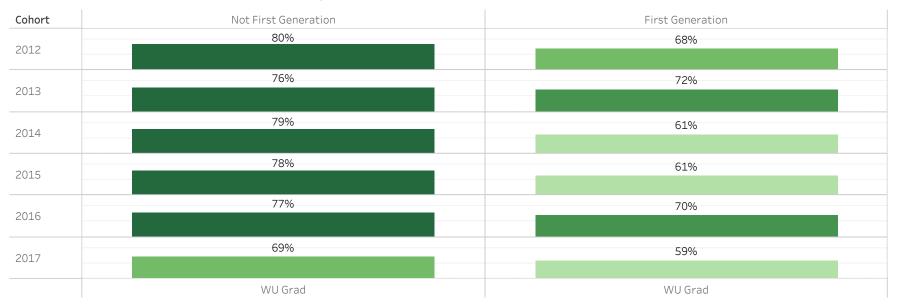
Percent of 6-Year Graduation Rate by Socioeconomic Level Based on Pell Eligibility



Count of 6-Year Graduation Rate by First Generation Status



Percent of 6-Year Graduation Rate by First Generation Status



Count of Post-Graduation Success

Percent of Post-Graduation Success



Post-graduation success for cohorts prior to 2018 is based on data from the alumni office and may not be limited to within 6-months of graduation. Our response rate to our outcome surveys was not as strong as it is now.

Count of Post-Graduation Success by Race & Ethnicity

Cohort		Asian		Black or A	African A	American		Hispanic		Nonr	esident	alien	Two	or more i	races		White	
2012		13	5				4	17	6				5	27	3	_ 53	257	86
2013		8	4				3	17	10				5	12	8	33	223	110
2014	10	15	6				17	20	6	10	3	3	12	8	7	131	169	53
2015	14	6	5	6	4	3	17	14	4				12	9	10	146	129	60
2016	7	10	6				10	12	24	7	10	6	17	8	14	133	110	81
2017	10	3	4				9	9	13				16	13	5	92	68	90
2018	6	13	3	4	7	1	21	29	3	2	8	2	17	20	8	108	171	49
	Not	Placed	Unkno	Not	Placed	Unkno	Not Placed	Placed	Unkno	Not	Placed	Unkno	Not	Placed	Unkno	Not	Placed	Unkno

Racial categories that had less than 10 students in the intial cohorts are not included here, however, the % who retained are reported below.

Percent of Post-Graduation Success by Race & Ethnicity

Cohort	American India		Asian		Black	or Afr	ican	F	lispan	ic	Nativ	e Hawa	aiia	Nonre	esider	nt ali	Two	or mo	re ra	Unkn	own ra	ace a		White	į
2012			72%	28%		88%	13%	15%	63%	22%		1	L00%	25%	25%	50%	14%	77%	9%	20%	60%	20%	13%	65%	22%
2013	67% 33%	14%	57%	29%		44%	56%	10%	57%	33%		100%		20%	60%	20%	20%	48%	32%			100%	9%	61%	30%
2014	67% 33%	32%	48%	19%	60%	20%	20%	40%	47%	14%				63%	19%	19%	44%	30%	26%		100%		37%	48%	15%
2015	100%	56%	24%	20%	46%	31%	23%	49%	40%	11%	100%			29%	29%	43%	39%	29%	32%	25%	50%	25%	44%	39%	18%
2016	100%	30%	43%	26%	13%	25%	63%	22%	26%	52%				30%	43%	26%	44%	21%	36%	100%			41%	34%	25%
2017	50% 50%	59%	18%	24%	25%		75%	29%	29%	42%	71%	29%		33%	22%	44%	47%	38%	15%			100%	37%	27%	36%
2018	67% 33%	27%	59%	14%	33%	58%	8%	40%	55%	6%	33%	67%		17%	67%	17%	38%	44%	18%		50%	50%	33%	52%	15%
	Not Placed Placed Unknown	Not Placed	Placed	Unknown																					

There were no American Indian or Alskan Native (2012) and no Native Hawaiian/Pacific Islander students (2014,2016) students who graduated from these small populations.

Count of Post-Graduation Success by Gender

Cohort		Female			Male	
2012	40	208	64	25	118	43
2013	20	177	82	24	94	58
2014	105	134	47	78	85	30
2015	134	117	51	65	51	35
2016	95	101	81	81	51	56
2017	75	59	78	62	39	42
2018	92	159	40	69	93	27
	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown

Percent of Post-Graduation Success by Gender



Count of Post-Graduation Success by Socioeconomic Level Based on Pell Eligibility

Cohort		Not Pell Eligible			Pell Eligible	
2012	52	269	79	13	57	28
2013	31	199	108	13	72	32
2014	128	180	59	55	39	18
2015	142	134	55	57	34	31
2016	141	113	99	35	39	38
2017	95	66	78	42	32	42
2018	103	172	43	58	80	24
	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown

Percent of Post-Graduation Success by Socioeconomic Level Based on Pell Eligibility

Cohort		Not Pell Eligible			Pell Eligible	
2012	13%	67%	20%	13%	58%	29%
2013	9%	59%	32%	11%	62%	27%
2014	35%	49%	16%	49%	35%	16%
2015	43%	40%	17%	47%	28%	25%
2016	40%	32%	28%	31%	35%	34%
2017	40%	28%	33%	36%	28%	36%
2018	32%	54%	14%	36%	49%	15%
	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown

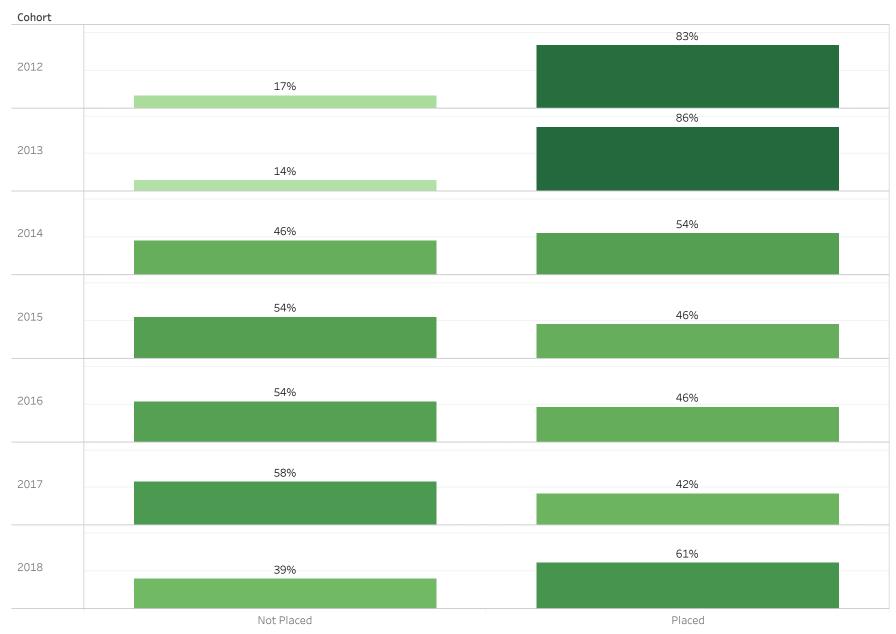
Count of Post-Graduation Success by First Generation Status

Cohort	Not First Generation			First Generation		
2012	54	271	96	11	55	11
2013	35	224	123	9	47	17
2014	158	194	72	25	25	5
2015	170	151	70	29	17	16
2016	143	121	113	33	31	24
2017	109	84	100	28	14	20
2018	134	213	53	27	39	14
	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown

Percent of Post-Graduation Success by First Generation Status

Cohort	Not First Generation			First Generation		
2012	11%	54%	19%	2%	11%	2%
2013	8%	49%	27%	2%	10%	4%
2014	33%	41%	15%	5%	5%	1%
2015	38%	33%	15%	6%	4%	4%
2016	31%	26%	24%	7%	7%	5%
2017	31%	24%	28%	8%	4%	6%
2018	28%	44%	11%	6%	8%	3%
	Not Placed	Placed	Unknown	Not Placed	Placed	Unknown

Percent of Post-Graduation Success for Those Who Have Post Graduation Data



Percent of Post-Graduation Success by Race & Ethnicity for Those Who Have Post Graduation Data



Percent of Post-Graduation Success by Gender for Those Who Have Post Graduation Data



Percent of Post-Graduation Success by Socioeconomic Level for Those Who Have Post Graduation Data



Percent of Post-Graduation Success by First Generation Status for Those Who Have Post Graduation Data

